

Kauthar Green, Fall 2024.



Charleigh Morine Vaillancourt, Fall 2024.



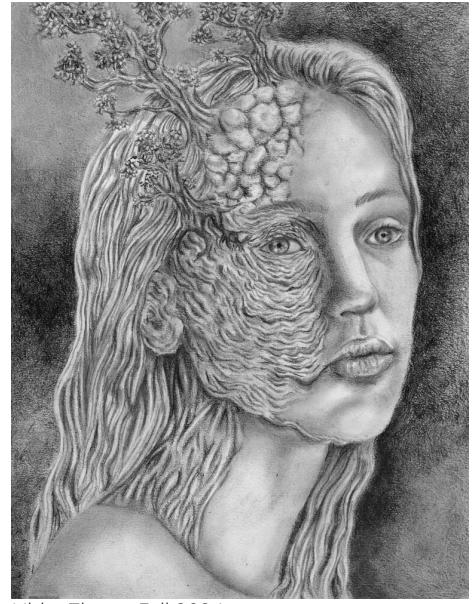
Lisa Evlanov, Fall 2024.



William McLeod, Fall 2024.



Ana Mihai, Fall 2024.



Libby Zhang, Fall 2024.



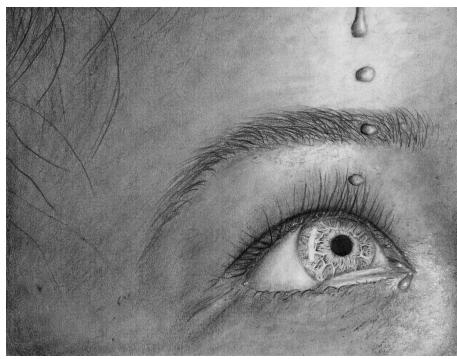
Kyrylo Klen, Fall 2024.



Libby Oram, Fall 2024.



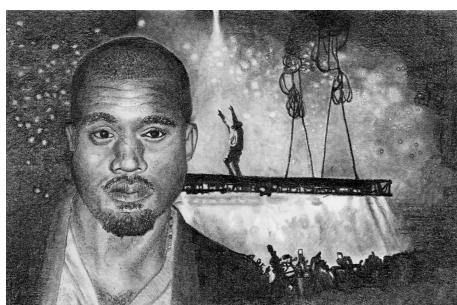
Josie Leslie, Fall 2024.



Emma Savoie, Fall 2024.



Ariel Zou, Fall 2024.



Brody Horne, Fall 2024.



Jap Chona, Fall 2024.

## Exam project

— /10 **Idea development** (15%)

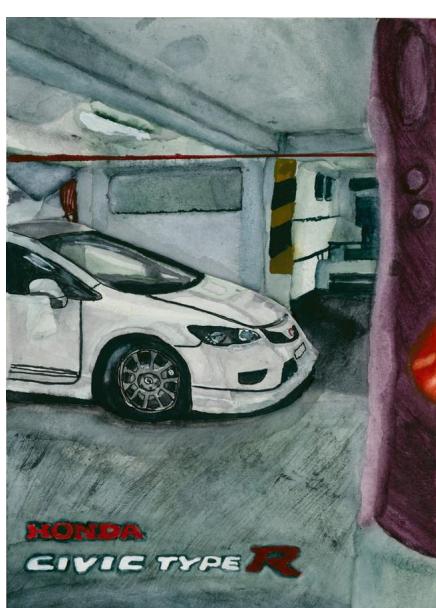
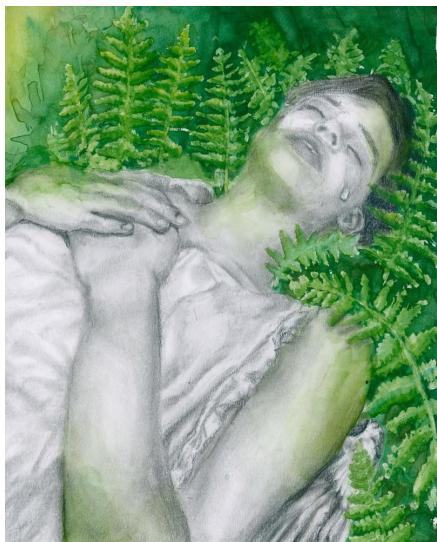
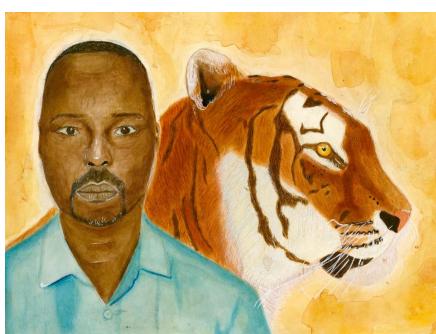
**Creativity/observation** (15%)  
Balance of realism and great ideas

**Materials technique** (20%)  
Shading, blending, proportion, colour mixing

**Composition** (20%)  
Non-central, balanced, colour scheme

**Chosen technique** (20%)  
Portraiture, depth, texture, pattern

— /10 **Daily goal-setting** (10%)



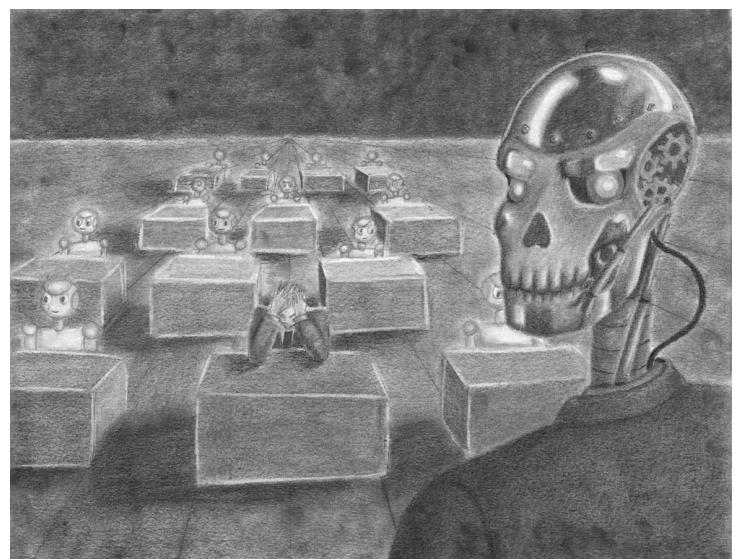
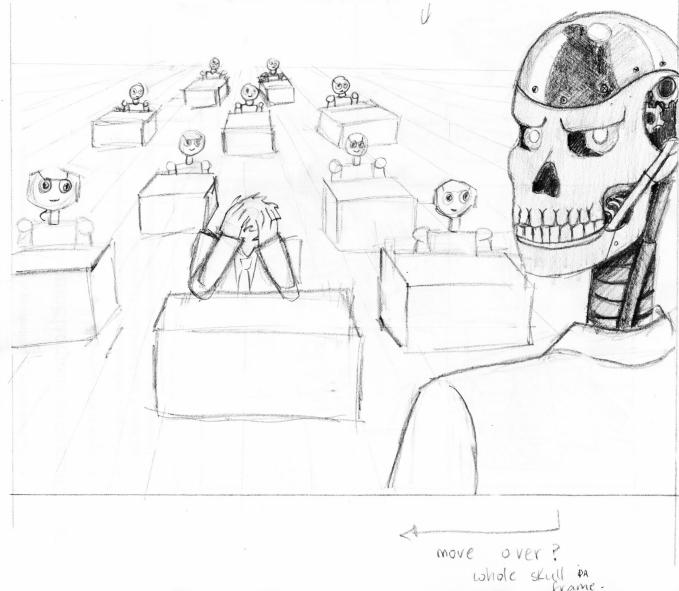
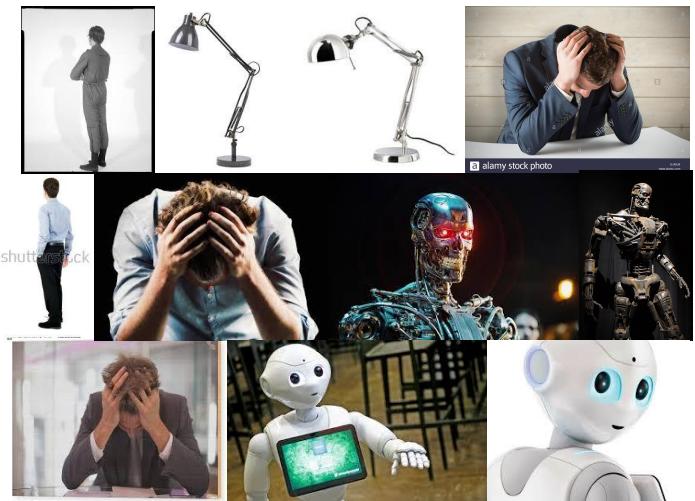
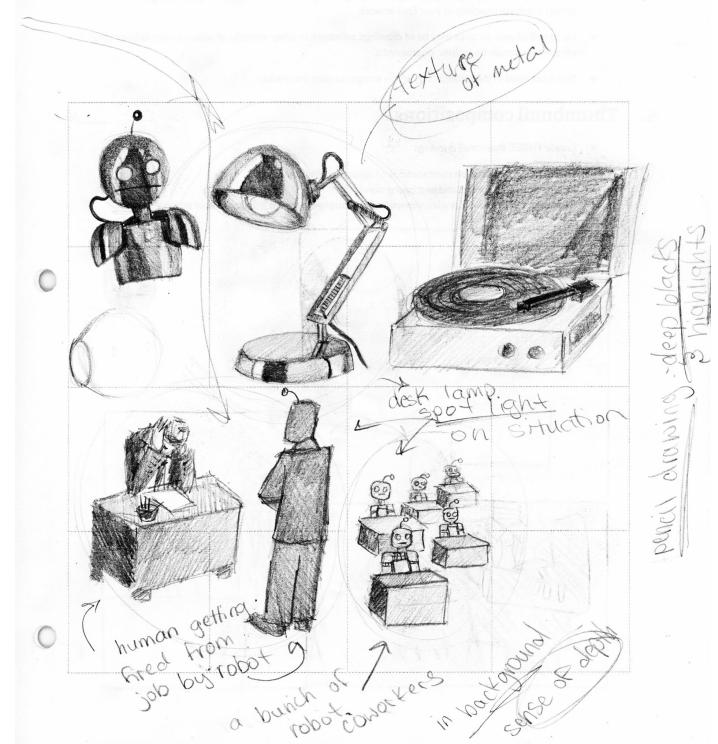
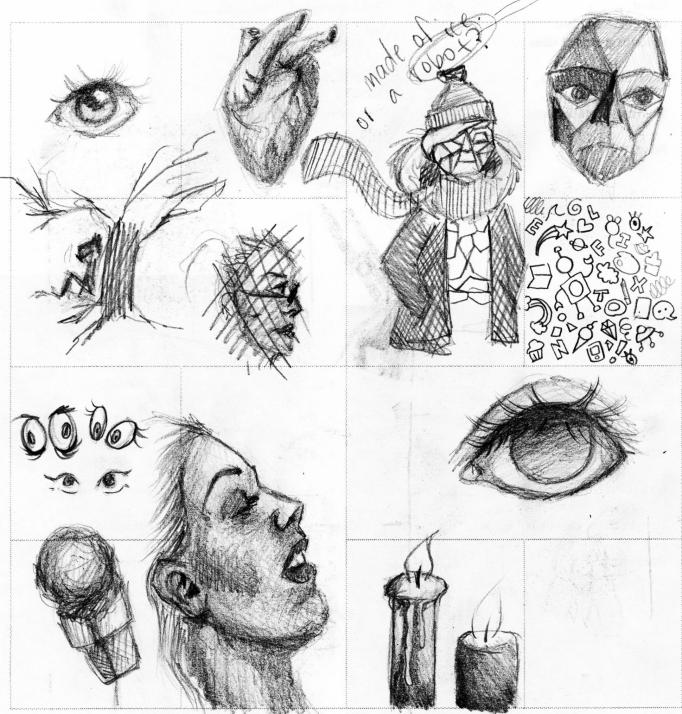
# Exam Project Evaluation Criteria / Pîvana Nirxandina Nirxandinê ya Nirxandinê

	Drawing / Xet	Painting / Wêne	Clay / Herri
<b>15% - Idea development Pêşxînîna İdea</b> <i>Rêgezên heman weki rêveberên grafik ên pêşvûna İdea bîkar bînnîn.</i>			
<b>15% - Creativity/observation firiner / çavdérîye</b>	<p>Thoughtful, unusual, unexpected, unique, original ideas expressed through thoughtful observation of the visual qualities of the real world.</p> <p><i>Thoughtful, nedîfî, unexpected, yekane, ramanîn original ziman bi riya çavdêriya bal/ji taybetmendiyen dîtbarî yên dîhanê dile</i></p>	<ul style="list-style-type: none"> <li>Effective use of contour, detail, and proportion. <i>Bîkaranîna hêsanîti, berfîreh, û nimûne.</i></li> <li>Shading with smoothness, and blending. <i>Birûhîni û tevîlînevirînê.</i></li> <li>Rich darks with good contrast. <i>Bidevlemendîja baş re tarî dile.</i></li> </ul>	<ul style="list-style-type: none"> <li>Strong and durable construction. <i>Avaひyekê bîhez û durust.</i></li> <li>Well-crafted surface quality; well-smoothed and clean textures. <i>Quality surface Well-neqîşandi: textures bas-smoothed û paqîj</i></li> <li>Great handfeel. <i>Di destê xwe de mezin e.</i></li> </ul>
<b>20% - Materials technique teknolojiya materyalê</b> <i>Tekîf</i>	<ul style="list-style-type: none"> <li>Complete, and with a fully-developed foreground and background. <i>Temam, û bi rengê pêşplana bi temamî-pêşkêtî û background</i></li> <li>Non-central composition. <i>Komîteya ne-navendi.</i></li> <li>Well-balanced with respect to texture, shape, line, light and dark, and colour. <i>Well-a hevseng bi rezgirtina ji bo niğare, shape, line, tonahî û tarî, û reng</i></li> <li>If created in colour, the artwork should follow a specific balanced colour scheme. <i>Heger li color aflatandin, hunenî dîvê kasa rengê taybet a hevseng li pey</i></li> </ul>	<ul style="list-style-type: none"> <li>Well-balanced in three dimensions. <i>Di sê aî/de baş bas-/nev.</i></li> <li>Balance of form, texture, and pattern. <i>Bâlance form, texture, û nimûne.</i></li> <li>Well-balanced weight in the hand. <i>ji hêla giran bi hevsengî ye.</i></li> </ul>	<p><b>Portraiture...</b></p> <ul style="list-style-type: none"> <li>Detailed, accurate, and life-like. <i>Detailed, rastîn û ijyan-/like.</i></li> <li>Based on observation. <i>Li ser bingeha çavdêriyên</i></li> </ul> <p><b>...or Portraiture / avetîn zêrîn texturek / avetîn zêrîn</b></p> <ul style="list-style-type: none"> <li>Detailed, accurate, and life-like. <i>Agahdar, rastîn û ijyan-ê.</i></li> <li>Based on observation. <i>Li ser bingeha çavdêriyên</i></li> </ul> <p><b>...or Texture</b></p> <ul style="list-style-type: none"> <li>A high quality variety of different kinds of textures. <i>Cûreyek bilind a cûreyên cûda yên curbur.</i></li> </ul>
<b>20% - Your chosen criteria Pîvana bijartîya te</b>	<p><b>Sense of depth / Senso de profundidade...</b></p> <ul style="list-style-type: none"> <li>Use changes in contrast and detail to create a sense of depth. <i>Guhherînê di bîrpêkîrin û berfinrehîjê de bîkar bîne kji bo hismendîya kûrahîyê cêbîke</i></li> <li>Consider using two-point perspective to emphasize this. <i>Li ser perspektifê du-pisik bîkar bînin ku hûn bisêkinin.</i></li> <li>If using colour, use warm, intense colours for near things, and cool, dull colours for far away. <i>Heke rengê bîkar bînin, rengên germ, giran ji bo tiştên ku nêzîki tiştan, û rengên dûr dûr bîkin.</i></li> </ul>	<p><b>...or Portraiture</b></p> <ul style="list-style-type: none"> <li>Detailed, accurate, and life-like. <i>Detailed, rastîn û ijyan-/like.</i></li> <li>Based on observation. <i>Li ser bingeha çavdêriyên</i></li> </ul> <p><b>...or Texture</b></p> <ul style="list-style-type: none"> <li>A high quality variety of different kinds of textures. <i>Cûreyek bilind a cûreyên cûda yên curbur.</i></li> </ul>	<p><b>...or Patterned/drawn surface texture / an texturek / avetîn zêrîn</b></p> <ul style="list-style-type: none"> <li>Detailed, accurate, and life-like. <i>Detailed, rastîn û ijyan-/like.</i></li> <li>Based on observation or image research. <i>Li ser bingeha çavdêriya an lêkolin image</i></li> <li>Complex and beautiful pattern. <i>Nimûne û balķes.</i></li> <li>A high quality variety of different kinds of pattern and drawing. <i>Cûreyek blind a cûda cûda celeb û damezandin.</i></li> </ul>
<b>10% - Peer feedback / Pejîrandina pejîrandinê</b> <i>Bidîn taybetî, pêşnjayêren berfîreh aji bo başkînîa ji bo kesên din, di simîfa xwe</i>			

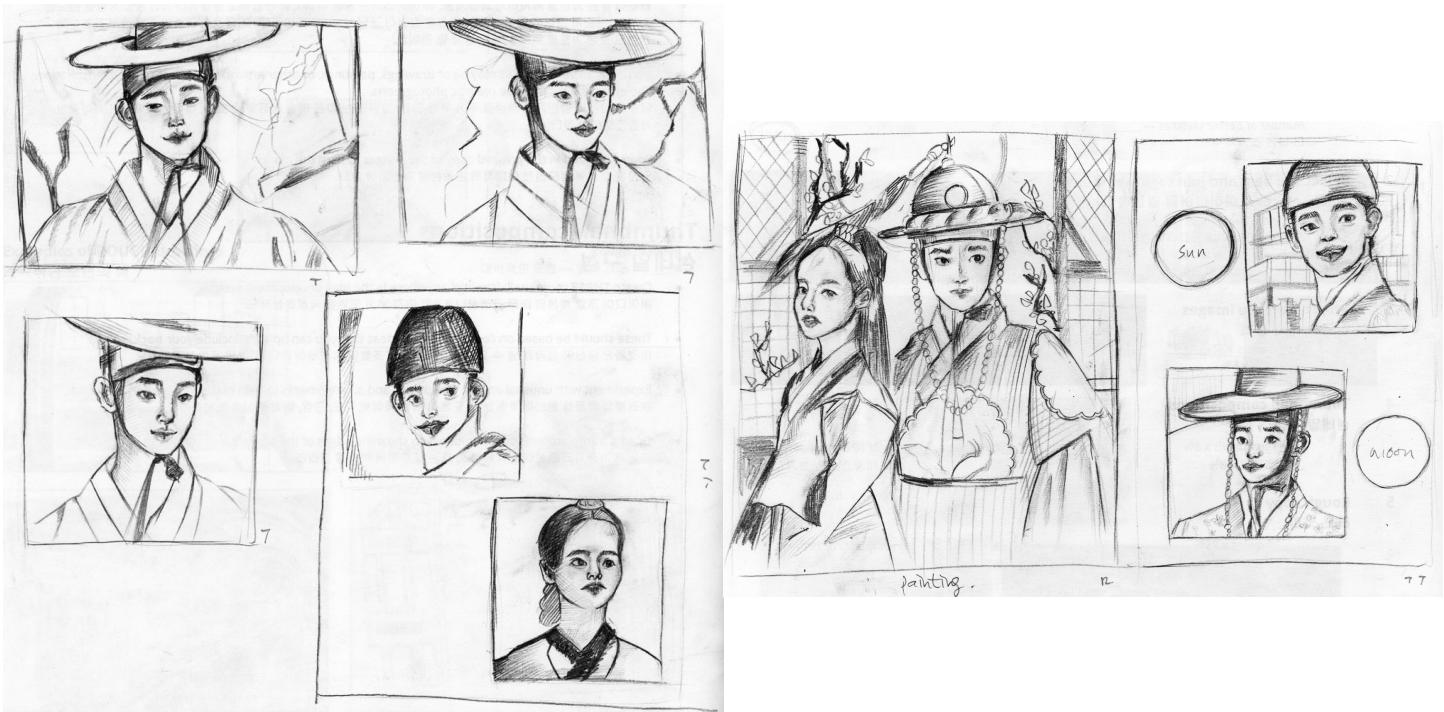
This project is your final exam, worth 20% of your final mark. It is due at the end of the last class before regular written exams. It must be done independently in the art classroom unless I specifically give you permission to work outside of class. I encourage you to ask me if you want to try something not listed here.

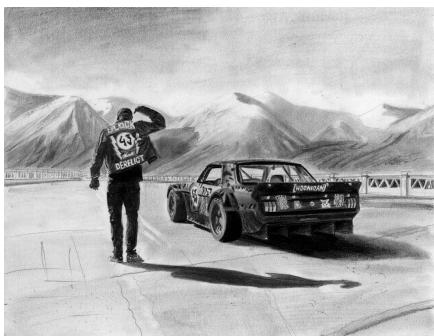
*Evet projeyaya imtîhanê ya dawîn e. Ew di dawîya dawîn de ji berîn vekirîye. Divê dîvê dî serbixweya hunerû de bêyî serbest kîrin, heta ku ez bi taybetî bî destûra we destûra karê derveyî çîna karkenîye bîkim. Ez ji terje te rejî min bipirse heke hûn bixwazin tiştek hewl bîkin ku li vir nayê listekirin.*

# Development of Charlotte Cameron's exam project

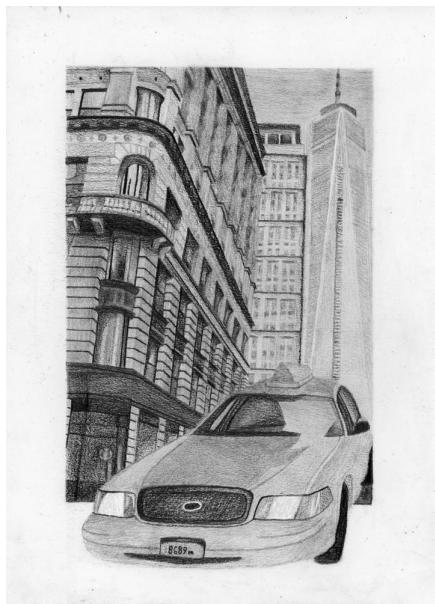


# Development of Somin Park's exam project

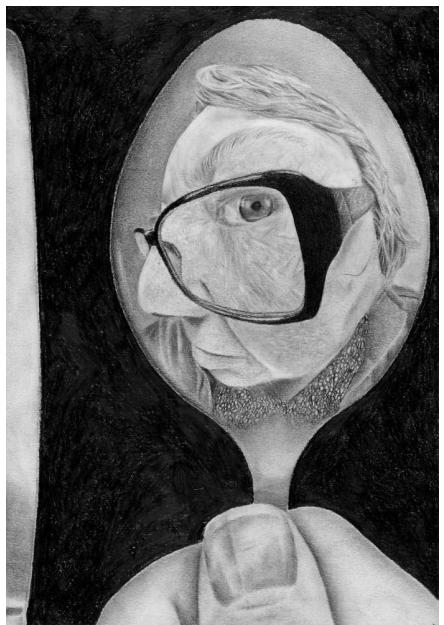




Ashfin Azhar, Fall 2022



Eloise Sandler, Fall 2022



Erin Keaveny, Fall 2022



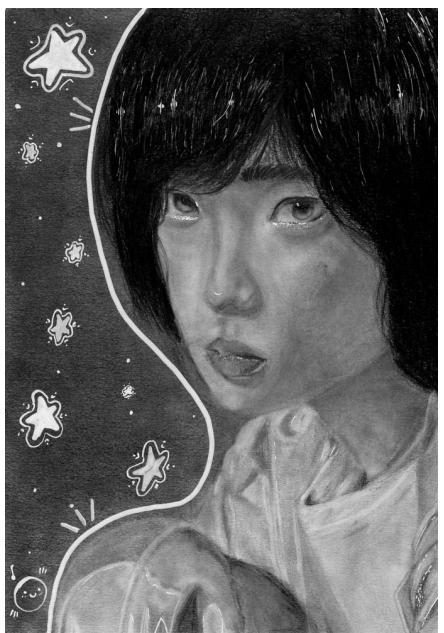
Ashanti Sarmiento, Fall 2022



Una Liu, Spring 2023



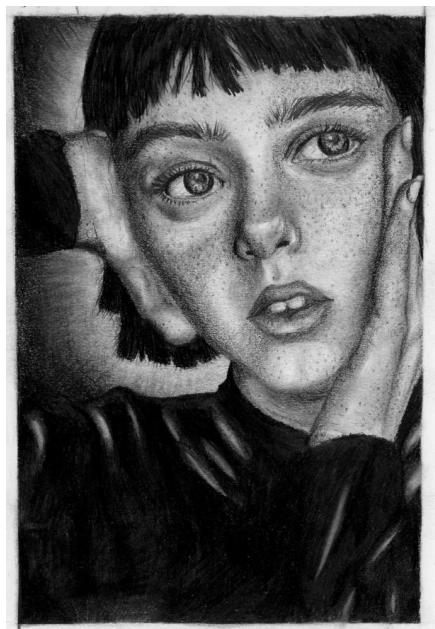
Josefa Hernandez Ureta, Fall 2022



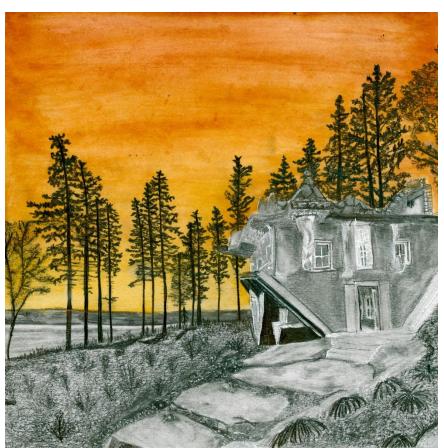
Yosr Fadhel, Fall 2022



Parker Smith, Fall 2022

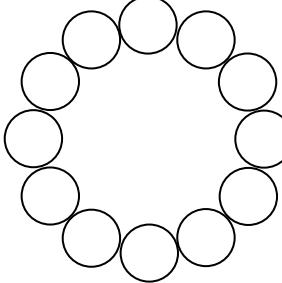


Alice Curry, Fall 2022



Alice MacDonald, Fall 2022

# Idea Development / Pêşveçûna Idea

- 1 **Generate ideas / Fikiran biafirînin** maximum of 50% / herî zêde 50%
- Number of **words** / *Hejmara peyvan* → \_\_\_\_ ÷ 3 = \_\_\_\_ %
- Number of **simple** sketches / *Hejmara xêzên hêsan* → \_\_\_\_ × 2% = \_\_\_\_ %
- Number of **better** sketches / *Hejmara xêzên çêtir* → \_\_\_\_ × 4% = \_\_\_\_ %
- 2 **Select the best and join together ideas / Ya çêtirîn hilbijêrin û ramanêñ xwe bi hev re bikin**
- Circle** the **best** ideas / *Nêrînêñ çêtirîn dorpêç bikin*  
circled / *çember kirin* =  5%
- Link** into **groups** of ideas / *Girêdana nav komêñ ramanan*  
linked / *ve girêdayî ye* =  5%
- 3 **Print reference images / Wêneyêñ referansa çap bikin** maximum of 8 images
- \_\_\_\_ images / *images* × 5% = \_\_\_\_ %
- 4 **Compositions / Compositions** maximum of 10 thumbnails
- \_\_\_\_ **thumbnails** / *thumbnails* × 8% = \_\_\_\_ %
- \_\_\_\_ **digital collages** / *kolejêñ díjîtal* × 8% = \_\_\_\_ %
- Selecting a **colour scheme** /  
*Hilbijartina nexseyek rengîn* =  8%
- 

- 5 **Rough copy / Kopiyek hişk** great quality or better / *kalîteya mezin an çêtir*
- \_\_\_\_ drawing / *xet* × 25% = \_\_\_\_ %

**Total / Hemî** = \_\_\_\_ %

**NOTE:** If you simply copy a picture from the internet, your mark drops to 25%.  
**BİXWÎNE:** Heke hûn tenê wêneyek ji ûnternetê kopî bikin, nîşana we dadikeve %25.

## Generate ideas / *Fikiran biafirînin*

Use lists, a web map, or simple drawings to come up with a LOT of ideas! If you already have an idea in mind, choose that as your central theme and expand upon it. Let your ideas wander - one idea leads to another. Drawings can be details of source images, different viewpoints, textures, technical experiments, etc.

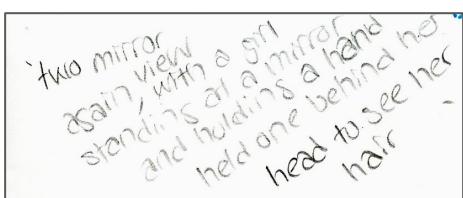
*Navnîşan, nexseyek malperê, an nexseyê hêsan bikar bînin da ku hûn pir ramanan derxînin! Ger jixwe di hişê we de ramanek heye, wê wekî mijara xweya navendî hilbijêrin û wê berfireh bikin. Bila ramanên we bigerin - ramanek ber bi ya din ve diçe. Xêzkirin dikarin hûrguliyêne wêneyê çavkaniyê, nêrînên cihêreng, tevnîs, ceribandinên teknîkî, hwd.*

## Adding up points for ideas / *Zêdekirina xalêni ji bo ramanan :*

Number of **words**/

*Hejmara peyvan*

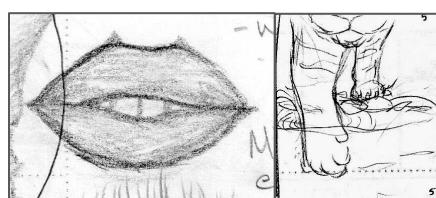
$$\underline{\quad} \div 3 = \underline{\quad} \%$$



Number of **simple** sketches/

*Hejmara xêzêni hêsan*

$$\underline{\quad} \times 2\% = \underline{\quad} \%$$



Number of **better** sketches/

*Hejmara xêzêni çêtir*

$$\underline{\quad} \times 4\% = \underline{\quad} \%$$



## Select the best

### **Ya herî baş hilbijêrin**

Draw circles or squares around your best ideas  
*Li dora ramanên xwe yên çêtirîn dor an cargoşeyan xêz bikin*

- You have selected the best 3-7 ideas = 5%
- We 3-7 ramanên çêtirîn hilbijart = 5%

## Link the best into groups

### **Ya herî baş bi koman ve girêdin**

Draw dashed or coloured lines to link your best ideas into groups that could work well together  
*Xetêن şikestî an rengîn xêz bikin da ku ramanên xwe yên çêtirîn bi komên ku dikarin bi hev re baş bixebitin ve girêdin*

- You have joined the best ideas with lines = 5%
- We bi xetêن = 5% tev li ramanên çêtirîn bûne

## Print references / Çavkaniyêن çapkirinê

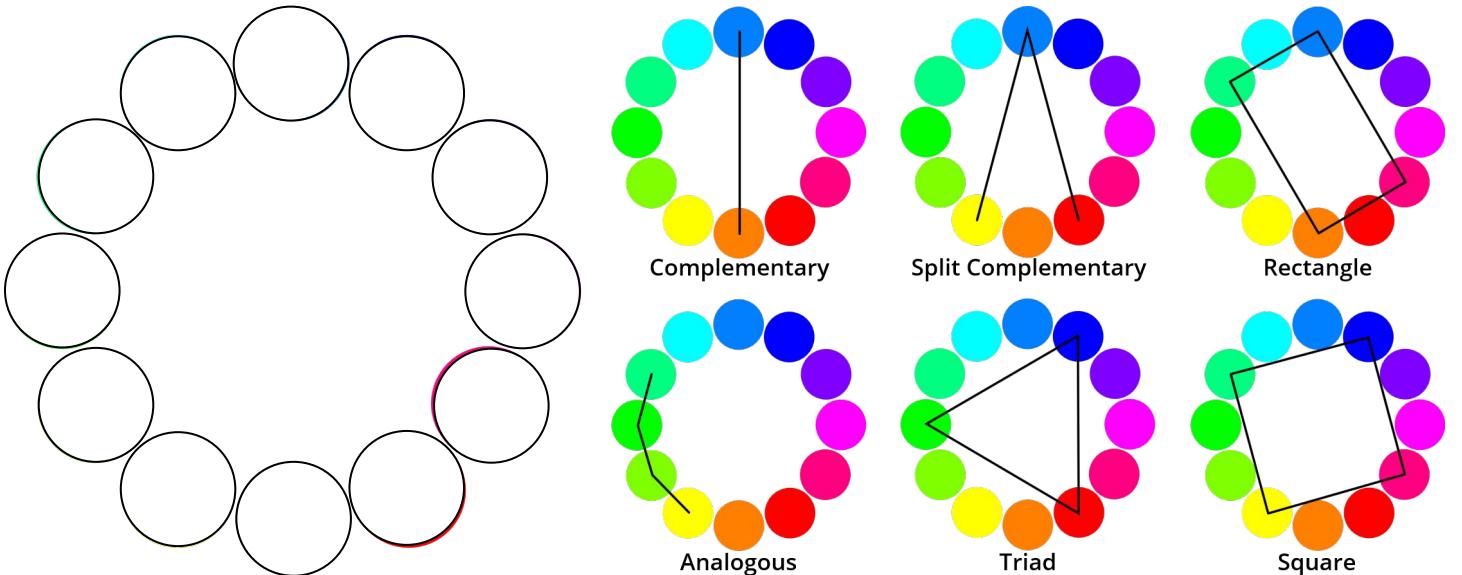
Number of photos/Hejmara wêneyan

$$\rightarrow \underline{\quad} \times 5\% = \underline{\quad}\%$$

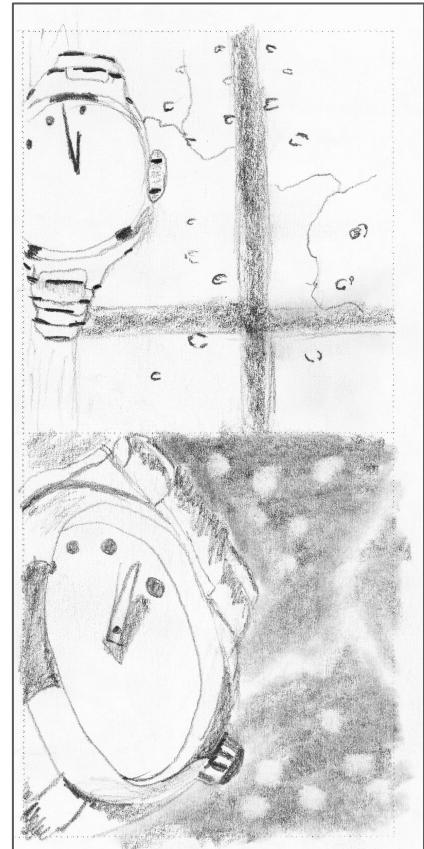
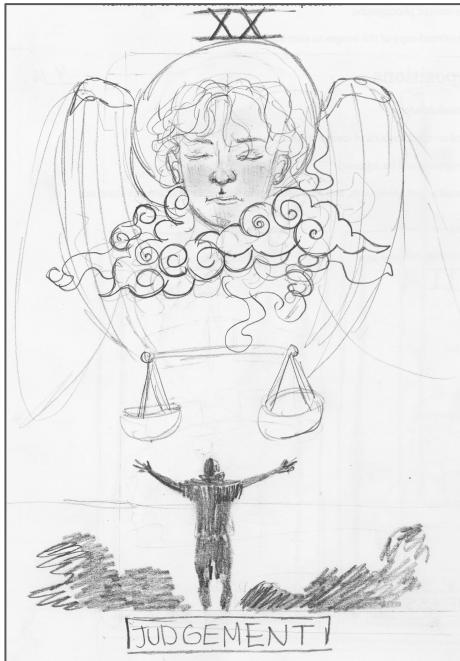
- Print **EIGHT** reference images so you can accurately observe the challenging parts of your artwork. Taking and using your own photographs is preferred, but image searches are also fine.  
*EIGHT wêneyêن referansê çap bikin, da ku hûn bi duristî li besên dijwar ên hunera xwe temaşe bikin. Çêkirin û bikaranîna wêneyêن xwe tercîh e, lê lêgerînêن wêneyê jî baş in.*
- **Do not simply copy a picture that you find.** The idea is to edit and combine source images to create your own artwork. If you simply copy a picture, you are plagiarizing and will earn a zero for your idea generation and any criteria involving creativity in your final artwork.  
*Tenê wêneyek ku hûn dibînin kopî nekin. Fikir ev e ku hûn wêneyêن çavkaniyê biguherînin û berhev bikin da ku hunera xweya xwe biafirînin. Ger hûn bi tenê wêneyek kopî bikin, hûn plagiatiyê dikin û hûn ê ji bo hilberîna ramana xwe û her pîvanek ku afirîneriya xwe di xebata hunera weya paşîn de vedihewîne sifirek qezenc bikin.*
- Up to half of your pictures may be of drawings, paintings, or other artworks of others to use as inspiration. The other images must be realistic photographs.  
*Dibe ku heya nîvê wêneyêن we ji xêzkirin, wêne, an hunerên din ên din bin ku wekî îlhamê bikar bînin. Wêneyêن din divê wêneyêن realist bin.*
- You must hand in the **printed** copy of the images to earn the marks.  
*Pêdivîye ku hûn kopyiek çapkirî ya wêneyan radest bikin da ku nîşanan bistînin.*

## Compositions / Compositions

- Create **TWO or more** thumbnail drawings anywhere in the idea development section.  
*Di beşa pêşkeftina ramanê de li her deverê DU an bêtir xêzêن piçûkan biafirînin.*
- These should be based on combinations of ideas that you come up with. Include your **background**.  
*Pêdivîye ku ev li ser berhevokên ramanêن ku hûn bi wan re têne çêkirin bin. Paşnavê xwe tê de.*
- Experiment with unusual angles, viewpoints, and arrangements to help make your artwork stand out.  
*Ji bo ku hûn karêن hunerî yêن xwe rawestînin bibin alîkar ku hûn bi goşe, nerîn û rêgezêن neasayî biceribînin.*
- Draw a frame around your thumbnails to show the edges of the artwork.  
*Li dora piçûkên xwe çarçoveyek xêz bikin da ku keviya hunerê nîşan bidin.*
- Each **rough digital collage** counts as an extra composition, and so does choosing a **colour scheme!**  
*Her kolajek dîjital a dijwar wekî pêkhateyek zêde tê hesibandin, û her weha hilbijartina nexseyek rengîn jî dike!*



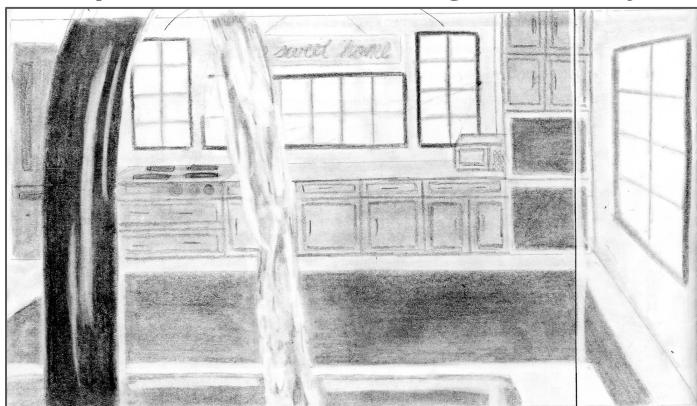
## Adding up points for THUMBNAIL drawings / Zêdekirina xalan ji bo nexşeyên THUMBNAIL



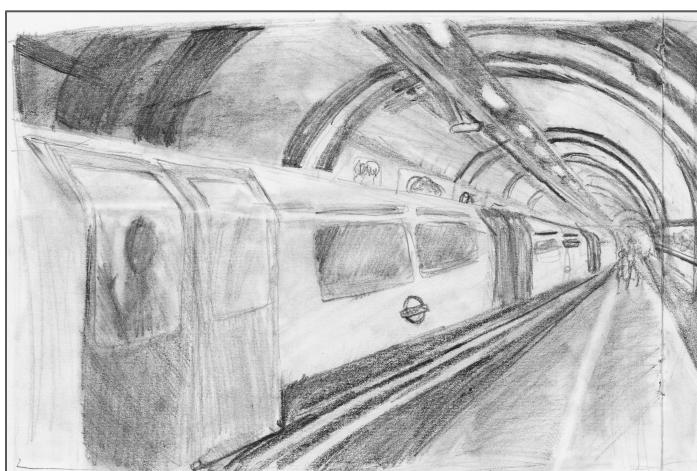
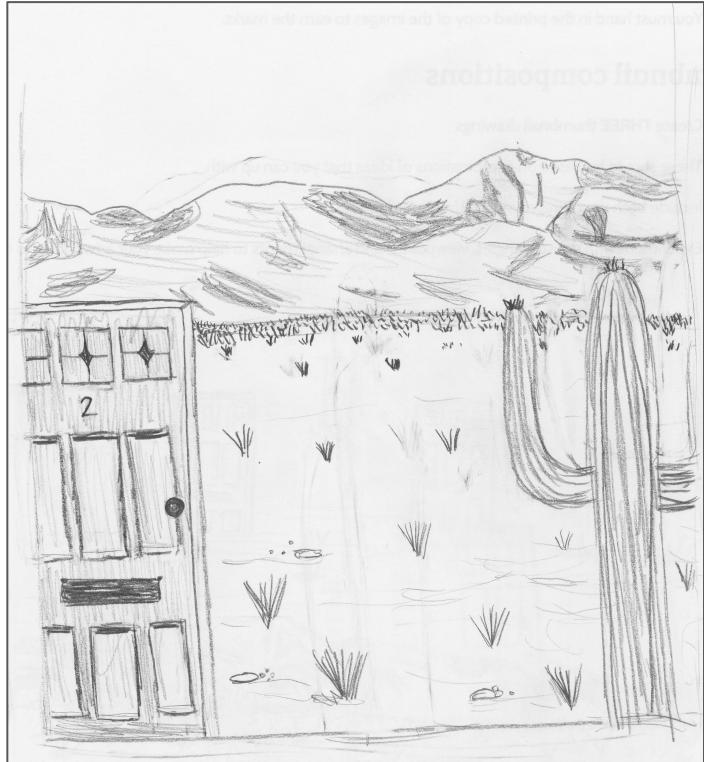
**thumbnails/Thumbnail**  
→ \_\_\_ × 8% = \_\_\_ %

**Rough collages/Kolajên dijwar**  
→ \_\_\_ × 8% = \_\_\_ %

## Examples of ROUGH drawings / Nimûneyên nexşeyên ROUGH



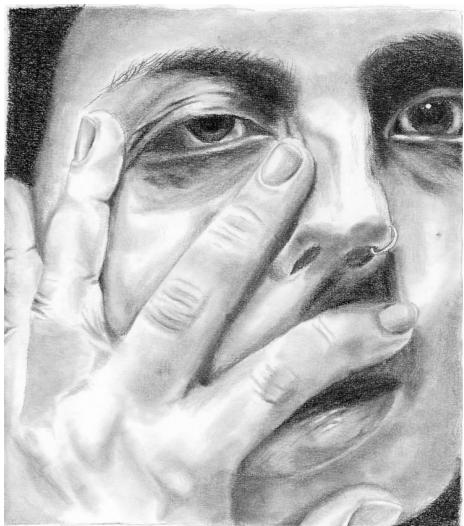
**Rough drawing/Nexşeya dijwar** → up to 25% = \_\_\_ %



## Rough drawing / *Nexşeya dijwar*

- Take the best ideas from your thumbnails and combine them into an improved rough copy.  
*Ramanêñ çêtirîn ji piçûkêñ xwe bistînin û wan di kopyek hişk a pêşkeftî de tevlihev bikin.*
- Use this to work out the bugs and improve your skills before you start the real thing.  
*Berî ku hûn tiştê rastîn dest pê bikin, vê yekê bikar bînin da ku xeletiyan derxînin û jêhatîyên xwe baştir bikin.*
- If you are using colour, use paint or coloured pencil to show your colour scheme.  
*Heke hûn rengan bikar tînin, boyaxê an pênuşa rengîn bikar bînin da ku nexşeya rengê xwe nîşan bidin.*
- Draw in a frame to show the outer edges of your artwork.  
*Di çarçoveyekê de xêz bikin da ku keviyêñ derveyî yên hunera xwe nîşan bidin.*
- **Remember to choose a non-central composition.**  
*Ji bîr nekin ku pêkhateyek ne-navendî hilbijêrin.*

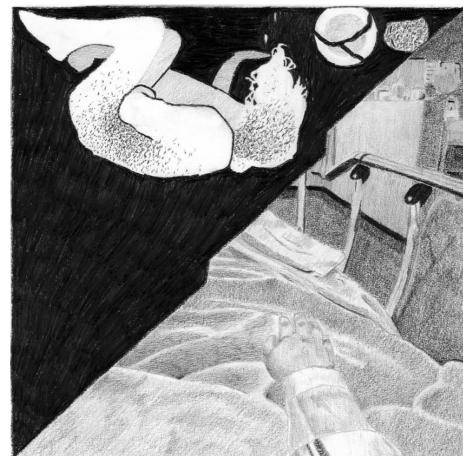




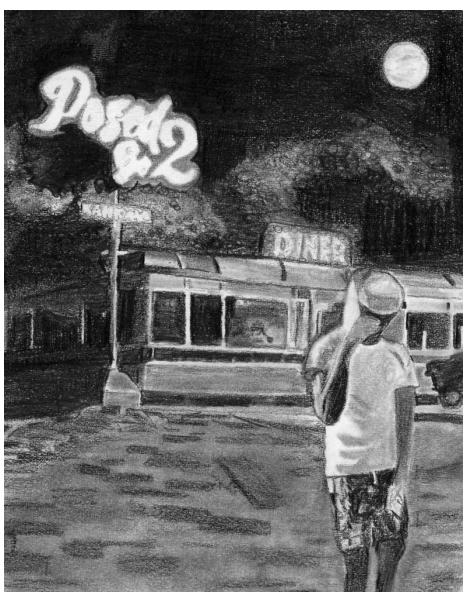
Olivia Sullivan Newhook, Spring 2022



Silas Eastwood, Spring 2022



Quinton Gagnon, Spring 2022



Arrav Paix, Spring 2022



Airon Miko Ortega, Spring 2022



Estel Iscan-Insense, Spring 2022



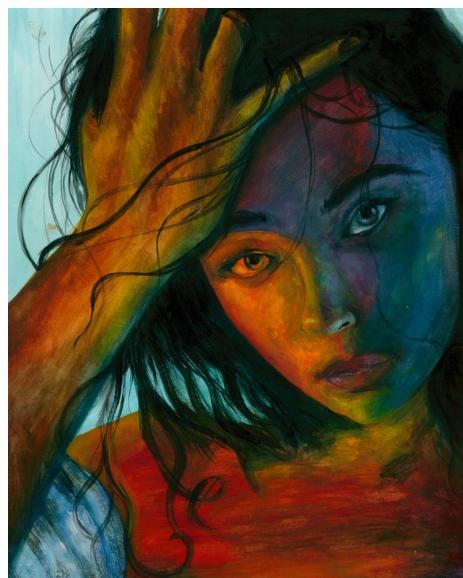
Sophia McCurdy, Spring 2022



Jordan Daigle, Spring 2022



Max Stevenson, Spring 2022



Parvathi Edicherry, Fall 2022

# Final project goal-setting

\_\_\_\_/10

## Armanca-sazkirina projeya dawî

At the **end of each class**, please take time to write your goal for the next class. Your artwork will be marked based on your **creativity and observation**, your ability to **use your materials well**, how well you are creating a balanced, non-central composition with a **clear colour scheme**, and one **additional criteria** that you choose.

*Di dawiya her polê de, ji kerema xwe wextê xwe bidin ku armanca xwe ji bo pola din binivîsin. Xebata weya hunerî dê li ser bingeha afirînerî û çavdêriya we, kapasîteya weya ku hûn materyalên xwe baş bikar bînin, hûn çiqas baş pêkhateyek hevseng, ne-navendî bi nexseyek rengînek zelal diafirînin, û yek pîvanek din a ku hûn hilbijîerin were nîşankirin.*

**Be specific:** What parts of your drawing are you focusing on? What drawing skills do you need most to do this?

**Taybetmend bin:** Hûn li ser kîjan beşen xêzkirina xwe disekekin? Ji bo kirina vê yekê hûn herî zêde hewceyê kîjan jêhatîbûnên xêzkirinê ne?

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|---|--|
| → <b>What</b> should be <b>improved</b> and <b>where</b> :<br>Çi divê were başkirin û li ku derê: | "I should <b>darken the shadows in the hair.</b> "<br>"Divê ez siyên di porê de tarî bikim."   |
| → <b>What</b> should be <b>improved</b> and <b>where</b> :<br>Çi divê were başkirin û li ku derê: | "I need to <b>add dark green</b> to the base of the <b>waves.</b> "<br>"Divê ez kesk tarî li bingeha pêlan zêde bikim."                |
| → <b>What</b> can be <b>added</b> and <b>where</b> :<br>Çi dikare were zêdekirin û li ku derê:    | "I will look at my photos to add the <b>shadows in the bark.</b> "<br>"Ez ê li wêneyên xwe binerim da ku siyên di çolê de zêde bikim." |
| → What you can do to <b>catch up</b> :<br>Hûn dikarin ci bikin ku hûn bigihîjin:                  | "I need to <b>come in after school</b> with Jinseo."<br>"Divê ez piştî dibistanê bi Jinseo re biçim hundur."                           |

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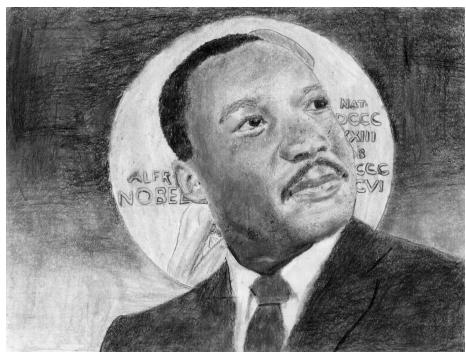
4.

5.

6.

7.

8.



Dawson Brown, Spring 2024



Isabelle Hayward, Spring 2024



Callum Muise, Spring 2024



Nora Sutherland, Spring 2024



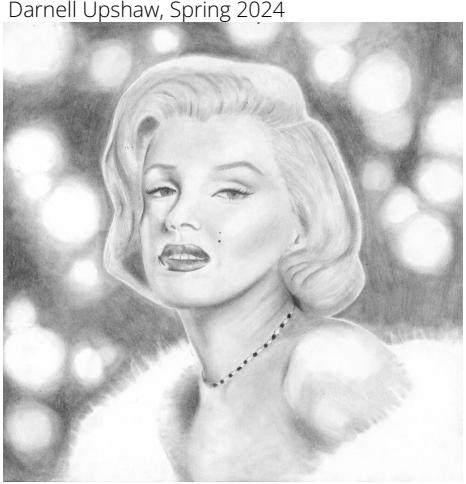
Raquel Khoury, Spring 2024



Oliver Jamieson, Fall 2024.



Riyona Christy, Fall 2024.



Emma Scott, Spring 2024



Sydney DeMings, Fall 2024.



Yvette Lai, Fall 2024.